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ABSTRACT

This book provides a comprehensive guide to help educators in K-12 service learning programs. Each of the book's four parts provides a different scope and purpose. Part 1, "Community Service-Learning," addresses the components of quality service learning programs and includes the chapters (all written by Rahima C. Wade) : (1) "Community Service-Learning: An Overview"; (2) "Preparation"; (3) "Collaboration"; (4) "Service"; (5) "Curriculum Integration"; (6) "Reflection"; and (7) "Building Support for Service Learning." Part 2, "Service Learning in Schools," introduces diverse models of service learning programs at the elementary, middle, and high school levels and contains chapters: (1) "Service Learning in a Democratic Society: Essential Practices for K-12 Programs" (Richard M. Battistoni); (2) "Elementary School Programs" (Carol Kinsley); (3) "Middle School Programs" (Felicia George); (4) "High School Programs" (Don Hill; Denise Clark Pope); (5) "Teachers of Service Learning" (Susan E. Seigel). Part 3, "Voices from the Field," allows students, agency members, and administrators to tell their own stories of service learning involvement through chapters: (1) "Classroom Teacher" (Donna Boynton); (2) "Student" (Tracy Thomas); (3) "Administrator" (Carolyn S. Anderson; Judith T. Witmer); (4) "School Program Coordinator" (Winifred Evers Pardo); (5) "Staff Developer" (James Toole; Pamela Toole); (6) "Community Agency Member" (David Kelly-Hedrick); (7) "Parent" (John G. Shepard); and (8) "Statewide Service Learning Coordinator" (Cynthia Parsons). Part 4, "The Future of Service Learning," asks readers to consider the future of service-learning in public schooling with: (1) "Challenges to Effective Practice" (Rahima C. Wade); (2) "Service Learning in Preservice Teacher Education" (Rahima C. Wade); and (3) "Service Learning in a Democratic Society: Conclusion." Appendixes contain: "Resources for K-12"; "Community Service-Learning Programs"; "Community Service-Learning Resource Kits"; and "References." (EH)

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